

Off-Site Data Analysis

E. AREA OF ANALYSIS: Evaluation Materials, Tests, and Assessment Tools

PART I: Standardized Evaluation Instruments for Eligibility Determination

Area	Preschool 0-5	Elementary	Secondondary
Sensory-Vision & Hearing	<p>Hearing</p> <input type="checkbox"/> Pure Tone Audiometry <input type="checkbox"/> Tympanometry <input type="checkbox"/> Speech Audiometry <p>Vision</p> <input type="checkbox"/> Low-Vision Functioning Assmt. <input type="checkbox"/> Mobility Assessment <input type="checkbox"/> MTI Photo Screener <input type="checkbox"/> Snellen Vision Charts <input type="checkbox"/> Snellen/Allen Pictures <input type="checkbox"/> Visual Efficiency Scale <p>Other</p> <input type="checkbox"/> Bender Gestalt (Koppitz-1989) <input type="checkbox"/> Diagnostic Assessment Procedure (DAP) <input type="checkbox"/> Test of Auditory Discrimination (TOAD) (1972) <input type="checkbox"/> Test of Auditory-Perceptual Skills (1985) <input type="checkbox"/> Other	<p>Hearing</p> <input type="checkbox"/> Pure Tone Audiometry <input type="checkbox"/> Tympanometry <input type="checkbox"/> Speech Audiometry <p>Vision</p> <input type="checkbox"/> Low-Vision Functioning Assmt. <input type="checkbox"/> Mobility Assessment <input type="checkbox"/> MTI Photo Screener <input type="checkbox"/> Snellen Vision Charts <input type="checkbox"/> Snellen/Allen Pictures <input type="checkbox"/> Titmus Vision Screener <input type="checkbox"/> Visual Efficiency Scale <p>Other</p> <input type="checkbox"/> Bender Gestalt (Koppitz-1989) <input type="checkbox"/> DAP <input type="checkbox"/> Learning Styles Inventory <input type="checkbox"/> TOAD <input type="checkbox"/> Test of Auditory-Perceptual Skills <input type="checkbox"/> Test of Visual Motor Integration (VMI) (1989) <input type="checkbox"/> Other	<p>Hearing</p> <input type="checkbox"/> Pure Tone Audiometry <input type="checkbox"/> Tympanometry <input type="checkbox"/> Speech Audiometry <p>Vision</p> <input type="checkbox"/> Low-Vision Functioning Assmt. <input type="checkbox"/> Mobility Assessment <input type="checkbox"/> MTI Photo Screener <input type="checkbox"/> Snellen Vision Charts <input type="checkbox"/> Snellen/Allen Pictures <input type="checkbox"/> Titmus Vision Screener <input type="checkbox"/> Visual Efficiency Scale <p>Other</p> <input type="checkbox"/> Bender Gestalt (Koppitz-1989) <input type="checkbox"/> DAP <input type="checkbox"/> Learning Styles Inventory <input type="checkbox"/> TOAD <input type="checkbox"/> Other

Area	Preschool 0-5	Elementary	Secondary
Emotional-Behavioral-Social	<input type="checkbox"/> Adjustment Scales for Children & Adolescents (1993) (5-17) <input type="checkbox"/> Attention Deficit Disorder Evaluation Scales-2 nd Ed. School Version (ADDES-2 SV) (1995) <input type="checkbox"/> Behavior Assessment System for Children-Revised (BASC) (1992) <input type="checkbox"/> Behavior Evaluation Scales-2 (BES-2) (1990) <input type="checkbox"/> Behavior Rating Profile-2 nd ed. (BRP-2) (1990) <input type="checkbox"/> Battelle Developmental Inventory (BDI) <input type="checkbox"/> Response Discrepancy Observation System (Behavioral Observations) <input type="checkbox"/> Brown Attention-Deficit Disorder Scales for Children (3-12) (BADD) <input type="checkbox"/> Child Behavior Checklist-Achenbach (Child Behavior Checklist) (1991) (4-18) <input type="checkbox"/> Conners' Rating Scales-R (1997) <input type="checkbox"/> Devereux Elementary School Behavior Rating Scale (DESB) (1993) (5-18) <input type="checkbox"/> School Social Behavior Scales (SSBS) (1993) <input type="checkbox"/> Social Skills Rating System (SSRS) (1990) <input type="checkbox"/> Systematic Screening for Behavior Disorders (SSBD) (1992) <input type="checkbox"/> Vanderbilt Teacher Behavior Evaluation Scales <input type="checkbox"/> Walker-McConnell Scale of Social Competence and School Adjustment (W-M) (1988) <input type="checkbox"/> Other	<input type="checkbox"/> Adjustment Scales for Children & Adolescents <input type="checkbox"/> ADDES <input type="checkbox"/> BASC <input type="checkbox"/> BDI <input type="checkbox"/> Response Discrepancy Observation System (Behavioral Observations) <input type="checkbox"/> BADD <input type="checkbox"/> Child Behavior Checklist <input type="checkbox"/> Conners' Rating Scales-R <input type="checkbox"/> DESB <input type="checkbox"/> School Social Behavior Scales (SSBS) (1993) <input type="checkbox"/> Social Skills Rating System (SSRS) (1990) <input type="checkbox"/> Systematic Screening for Behavior Disorders (SSBD) (1992) <input type="checkbox"/> Vanderbilt Teacher Behavior Evaluation Scales <input type="checkbox"/> W-M <input type="checkbox"/> Other	<input type="checkbox"/> Adjustment Scales for Children & Adolescents <input type="checkbox"/> ADDES, Secondary Age Students <input type="checkbox"/> BASC <input type="checkbox"/> Response Discrepancy Observation System (Behavioral Observations) <input type="checkbox"/> BADD Scales for Adolescents <input type="checkbox"/> Child Behavior Checklist <input type="checkbox"/> Conners' Rating Scales-R <input type="checkbox"/> Devereux Adolescent Behavior Rating Scale <input type="checkbox"/> Parent-Teacher Reports <input type="checkbox"/> W-M <input type="checkbox"/> Other

Area	Preschool 0-5	Elementary	Secondary
Health & Physical Development	<input type="checkbox"/> Battelle Developmental Inventory (BDI) (1988) (0-8) <input type="checkbox"/> *Denver Developmental Screening Test (Denver II) (1990) <input type="checkbox"/> Learning Accomplishment Profile-Diagnostic Edition (LAP-D) (1977) (3-5) <input type="checkbox"/> O.T. & P.T. Evaluations <input type="checkbox"/> Physician Reports <input type="checkbox"/> Other <input type="checkbox"/>	<input type="checkbox"/> BDI <input type="checkbox"/> O.T. & P.T. Evaluations <input type="checkbox"/> Physician Reports <input type="checkbox"/> Other	<input type="checkbox"/> O.T. & P.T. Evaluations <input type="checkbox"/> Physician Reports <input type="checkbox"/> Other

Area	Preschool 0-5	Elementary	Secondary
Motor Abilities	<input type="checkbox"/> BDI <input type="checkbox"/> Bruenx-Ostersky Fine Motor Assessment (3-12) <input type="checkbox"/> Clinical Observations <input type="checkbox"/> Developmental Test of Visual Perception (DTVP-2) (1993) (4-11) <input type="checkbox"/> LAP-D <input type="checkbox"/> O.T. & P.T. Evaluation <input type="checkbox"/> Mobility Assessment <input type="checkbox"/> Peabody Developmental Motor Scales-2 (PDMS-2) Peabody Fine & Gross Motor Assessment (0-5) <input type="checkbox"/> VMI <input type="checkbox"/> Other	<input type="checkbox"/> BDI <input type="checkbox"/> Bruenx-Ostersky Fine Motor Asst. <input type="checkbox"/> Clinical Observations <input type="checkbox"/> DTVP-2 <input type="checkbox"/> District Kindergarten Test <input type="checkbox"/> Functional Skills Lists <input type="checkbox"/> O.T. & P.T. Evaluation <input type="checkbox"/> Mobility Assessment <input type="checkbox"/> PDMS-2 <input type="checkbox"/> Peabody Fine/Gross Motor Assmt. Assessment <input type="checkbox"/> VMI <input type="checkbox"/> Visual-Motor Gestalt Test (Watkins Scoring) (1976)	<input type="checkbox"/> Clinical Observations <input type="checkbox"/> DTVP-2 <input type="checkbox"/> Functional Skills Lists <input type="checkbox"/> O.T. & P.T. Evaluation <input type="checkbox"/> Mobility Assessment <input type="checkbox"/> Sensory Lists <input type="checkbox"/> VMI <input type="checkbox"/> Visual-Motor Gestalt Test <input type="checkbox"/> Other

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Age-Appropriate Transition Assessment	<input type="checkbox"/> NA	<input type="checkbox"/> NA	<p>Tests should be selected based on the student's desired post-school outcomes.</p> <ul style="list-style-type: none"> <input type="checkbox"/> ACT <input type="checkbox"/> Adaptive Behavior Scales <input type="checkbox"/> Brigance Employability Skills Inventory <input type="checkbox"/> Brigance Life Skills Inventory <input type="checkbox"/> Enderle-Severson Transition Rating Scale <input type="checkbox"/> Independent Living Skills Inventory <input type="checkbox"/> LCCE Knowledge and Performance Battery <input type="checkbox"/> Learning styles inventories <input type="checkbox"/> Manual dexterity tests <input type="checkbox"/> Scholastic Aptitude Test <input type="checkbox"/> Student Self-Assessment <input type="checkbox"/> Transition Planning Inventory (TPI) <input type="checkbox"/> UBSCT <input type="checkbox"/> Workplace skills observation/evaluation <input type="checkbox"/> Other

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Adaptive-Self Help	<input type="checkbox"/> Adaptive Behavior Scale-AAMD-School 2nd (ABS) (1993) <input type="checkbox"/> Adaptive Behavior Evaluation Scale-Revised <input type="checkbox"/> BDI <input type="checkbox"/> Behavioral Observations <input type="checkbox"/> First Step Screening Test <input type="checkbox"/> Scales of Independent Behavior-Revised (SIB-R) (0-adult) <input type="checkbox"/> Vineland (1984) (0-19 Survey/Expanded Form) (3-13 Classroom Edition) <input type="checkbox"/> Other Autism <input type="checkbox"/> Autism Behavior Checklist (1995) <input type="checkbox"/> ADI <input type="checkbox"/> ADOS <input type="checkbox"/> Asperger's Diagnostic Evaluation Scale <input type="checkbox"/> Childhood Autism Rating Scale (1988) <input type="checkbox"/> Gilliam Autism Rating Scale (Gilliam) <input type="checkbox"/> Other	<input type="checkbox"/> ABS <input type="checkbox"/> Adaptive Behavior Inventory (ABI) (1986) <input type="checkbox"/> BDI <input type="checkbox"/> Behavioral Observations <input type="checkbox"/> First Step Screening Test <input type="checkbox"/> Krueger <input type="checkbox"/> SIB-R <input type="checkbox"/> Vineland <input type="checkbox"/> Other Autism <input type="checkbox"/> Autism Behavior Checklist <input type="checkbox"/> Asperger's Diagnostic Evaluation Scale <input type="checkbox"/> Childhood Autism Rating Scale <input type="checkbox"/> Gilliam <input type="checkbox"/> Other	<input type="checkbox"/> ABS <input type="checkbox"/> ABI <input type="checkbox"/> Behavioral Observations <input type="checkbox"/> First Step Screening Test <input type="checkbox"/> Krueger <input type="checkbox"/> SIB-R <input type="checkbox"/> Vineland <input type="checkbox"/> Other Autism <input type="checkbox"/> Autism Behavior Checklist <input type="checkbox"/> Asperger's Diagnostic Evaluation Scale <input type="checkbox"/> Childhood Autism Rating Scale <input type="checkbox"/> Gilliam <input type="checkbox"/> Other
Cognitive-General Intelligence	<input type="checkbox"/> Batelle Developmental Inventory (BDI) <input type="checkbox"/> Bilingual Verbal Ability Test (BVAT) <input type="checkbox"/> Cognitive Assessment System (CAS) (1997) (5-18) <input type="checkbox"/> Differential Ability Scales-Preschool (DAS) 1990) (5-6) <input type="checkbox"/> Kaufman Assessment Battery for Children-Revised (K-ABC-R) 5-12 (2004) <input type="checkbox"/> LAP-D <input type="checkbox"/> Leiter International Performance Scale-Revised (Leiter-R) (1997) (5-12) <input type="checkbox"/> Stanford-Binet V (2004) (5-24) <input type="checkbox"/> Universal Nonverbal Intelligence Test (UNIT) (1998) (5-18) <input type="checkbox"/> Wechsler Preschool Scales of Intelligence-III (WPPSI) (3-7) <input type="checkbox"/> Woodcock Johnson-III- Cognitive	<input type="checkbox"/> BDI <input type="checkbox"/> CAS <input type="checkbox"/> Comprehensive Test of Nonverbal Intelligence (CTONI) (1996) (6-19) <input type="checkbox"/> Differential Ability Scales-School Age (DAS) (1990) (6-18) <input type="checkbox"/> Detroit Tests of Learning Aptitude -4 (DTLA-4) (1998) (6-18) <input type="checkbox"/> Escala de Intelligenzia Wechsler Para Ninos-Revisada (EIWN-R) (1992) (6-17) <input type="checkbox"/> K-ABC-R <input type="checkbox"/> Leiter-R <input type="checkbox"/> Stanford-Binet V <input type="checkbox"/> Test of Nonverbal Intelligence (TONI) (1997) (6-19) <input type="checkbox"/> UNIT	<input type="checkbox"/> CAS <input type="checkbox"/> CTONI <input type="checkbox"/> DAS <input type="checkbox"/> DTLA-4 <input type="checkbox"/> Kaufman Adolescent & Adult Intelligence Test (KAIT) (1993) (11-15) <input type="checkbox"/> Stanford-Binet V <input type="checkbox"/> TONI <input type="checkbox"/> UNIT <input type="checkbox"/> Wechsler Adult Intelligence Scales (WAIS) (1997) (16-25) <input type="checkbox"/> WISC-IV <input type="checkbox"/> WJIII-Cognitive <input type="checkbox"/> Other

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Cognitive-General Intelligence <i>(continued)</i>	<input type="checkbox"/> (WJIII-Cognitive) (2001) (2-90) <input type="checkbox"/> Other	<input type="checkbox"/> Wechsler Scales of Intelligence for Children-IV (WISC-IV) (5-17) (2003) <input type="checkbox"/> WJIII-Cognitive <input type="checkbox"/> Other	
Academic Performance Math & Language Arts	<input type="checkbox"/> Bateria Woodcock-Munoz Pruebas de Aprovechamiento-Revisada (Bateria-Munoz) (1996) <input type="checkbox"/> Brigance (1991) (0-8) <input type="checkbox"/> Callier-Azuza <input type="checkbox"/> Curriculum-based Academic-based Achievement Probes (CBA/CBM) <input type="checkbox"/> Developmental Programming for Infants and Young Children/Assessment and Application <input type="checkbox"/> Early Screening Inventory (1991) (3-6) <input type="checkbox"/> Hawaii Early Learning Profile (HELP) (1990) <input type="checkbox"/> Illinois Test of Psycholinguistic Abilities-3 rd Ed. (ITPA-3) (2002) (5-13) <input type="checkbox"/> Motor-Free Visual Perception Test-Revised <input type="checkbox"/> Mullen Scales of Early Learning (Mullen) (1995) (0-5.5) <input type="checkbox"/> Peabody Individual Achievement Test-Revised-New Norms (PIAT-R-NU) (1998) <input type="checkbox"/> Pediatric Evaluation of Disability Inventory (PEDI)(1992) (6 mos.-7 yrs) <input type="checkbox"/> Portage Guide to Early Childhood Education (1997) (0-6) <input type="checkbox"/> Preschool Language Scale: 4 th Ed. (PLS-4) (2003) (3-7) <input type="checkbox"/> Preschool Language Scale: 4 th Ed.-Spanish (PLS-4) (2004) (3-6) <input type="checkbox"/> Test of Early Language Development-3 rd Ed. (TELD-3) (2002) <input type="checkbox"/> Test of Early Mathematics Ability: 2 nd Ed. (TEMA-2) (2002) <input type="checkbox"/> Test of Early Written Language 2 nd Ed.	<input type="checkbox"/> Bateria Woodcock-Munoz Pruebas de Aprovechamiento-Revisada (Bateria-Munoz) (1996) (6-25) <input type="checkbox"/> Bracken Basic Concept Scale-R (Bracken-R) (1998) (5-7) <input type="checkbox"/> Brigance <input type="checkbox"/> Callier-Azuza <input type="checkbox"/> Curriculum-based Academic-based Achievement Probes (CBA/CBM) <input type="checkbox"/> Diagnostic Achievement Battery-3 (DAB-3) (2001) (6-15) <input type="checkbox"/> Early Screening Inventory <input type="checkbox"/> Gray Diagnostic Reading Test-2 nd Ed. (GDRT-2) (2004) (6-14) <input type="checkbox"/> Gray Oral Reading Test-IV (GORT-4) (2003) (6-18) <input type="checkbox"/> Gray Silent Reading Test (GSRT) (2003) (7-18) <input type="checkbox"/> ITPA-3 <input type="checkbox"/> Kaufman Test of Educational Achievement-II (K-TEA II) (2004) 4-6 - 25 <input type="checkbox"/> Key Math-NU (1997) (7-16) <input type="checkbox"/> Mullen <input type="checkbox"/> Norris Educational Achievement Test (NEAT) (1992) (6-12) <input type="checkbox"/> Peabody Picture Vocabulary Tests-New Norms (PPVT-R-NU) (1998) (5-16) <input type="checkbox"/> Phonics Based Reading Test (PRT) (2002) (1-6) <input type="checkbox"/> Portage Guide <input type="checkbox"/> Test of Auditory Comprehension of Language (TALC)	<input type="checkbox"/> Bateria-Munoz <input type="checkbox"/> Callier-Azuza <input type="checkbox"/> Curriculum-based Academic-based Achievement Probes (CBA/CBM) <input type="checkbox"/> DAB-3 <input type="checkbox"/> Diagnostic Achievement Test for Adolescents-2 (1993) (12-18) <input type="checkbox"/> GDRT-2 <input type="checkbox"/> GORT-IV <input type="checkbox"/> GSRT <input type="checkbox"/> ITPA-3 <input type="checkbox"/> K-TEA II <input type="checkbox"/> Key Math-NU <input type="checkbox"/> NEAT <input type="checkbox"/> PIAT-R* <input type="checkbox"/> PPVT-III <input type="checkbox"/> TALC <input type="checkbox"/> TOWE <input type="checkbox"/> TOWL-3 <input type="checkbox"/> TOWRE <input type="checkbox"/> WIAT <input type="checkbox"/> WIAT-2 <input type="checkbox"/> WJ-R <input type="checkbox"/> WJIII-A <input type="checkbox"/> WLPB-R <input type="checkbox"/> WRMT-R-NU <input type="checkbox"/> Other

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Academic Performance-Math & Language Arts (continued)	<input type="checkbox"/> (TEWL-2) (2002) (4-9) <input type="checkbox"/> Wechsler Individual Achievement Test-2nd Ed. (WIAT-2) (2001) (5-20) <input type="checkbox"/> Woodcock Johnson-III- Achievement (WJIII-A) (2000) (2-90) <input type="checkbox"/> Woodcock Reading Mastery Test-Revised-New Norms (1998) (5-25) <input type="checkbox"/> Young Children's Achievement Test (YCAT) (2002) (4-8) <input type="checkbox"/> Other	<input type="checkbox"/> TELD-3 <input type="checkbox"/> TEMA-2 <input type="checkbox"/> TWEL-2 <input type="checkbox"/> Test of Written Expression (TOWE) (2002) (7-14) <input type="checkbox"/> Test of Written Language-3 (TOWL-3) (1996) (7-18) <input type="checkbox"/> Test of Word Reading Efficiency (TOWRE) <input type="checkbox"/> Test of Written Spelling-3 (TOWS-3) (1994) <input type="checkbox"/> Wechsler Individual Achievement Test (WIAT-2) (1992) (6-20) <input type="checkbox"/> WJIII-A <input type="checkbox"/> Woodcock Reading Mastery Test-Revised (WRMT-R-NU) (1998) (5-25) <input type="checkbox"/> YCAT <input type="checkbox"/> Other	
Communicative Status-Speech & Language	<input type="checkbox"/> Arizona Articulation Proficiency Scale-II (1986) (1-13) <input type="checkbox"/> Bankson Language Test <input type="checkbox"/> Bzoch-League Receptive-Expressive Emergent Language Scale (REEL) (1991) (0-3) <input type="checkbox"/> Clinical Evaluation of Language Fundamentals-4 th Ed. (CELF-4) (2004) (5-7) <input type="checkbox"/> CELI <input type="checkbox"/> Comprehensive Receptive Expressive Vocabulary Test (CREVT) (1994) <input type="checkbox"/> Expressive One-Word Vocabulary Test (EOWVT) (2000) (5-19) <input type="checkbox"/> Expressive One-Word Vocabulary Test-Spanish Bilingual Version) (EOWVT) (2000) (5-19) <input type="checkbox"/> Expressive Vocabulary Test (EVT) <input type="checkbox"/> Goldman-Fristoe Test of Articulation-II (Goldman-Fristoe II) <input type="checkbox"/> Kaufman Survey of Early Academic and	<input type="checkbox"/> ALPHA <input type="checkbox"/> Arizona Articulation Scale-III <input type="checkbox"/> Bankson Language Test <input type="checkbox"/> Comprehensive Assessment of Spoken Language (2001) (7-10) <input type="checkbox"/> Clinical Evaluation of Language Fundamentals-3 rd Ed. (CELF-3) (1995) (6-17) <input type="checkbox"/> CELF-4 <input type="checkbox"/> Clinical Evaluation of Language Fundamentals-3-Spanish (CELF-3-Sp) (1997) (6-14) <input type="checkbox"/> Comprehensive Assessment of Spoken Language (CASL) (1999) (7-11) <input type="checkbox"/> CELI <input type="checkbox"/> Comprehensive Receptive Expressive Vocabulary Test (CREVT) (1994) (5-13) <input type="checkbox"/> District Communication Disorders Observation	<input type="checkbox"/> Arizona Articulation Scale-III <input type="checkbox"/> Bankson Language Test <input type="checkbox"/> CELF-3 <input type="checkbox"/> CELF-3-Sp <input type="checkbox"/> CELI <input type="checkbox"/> CREVT <input type="checkbox"/> EOWVT <input type="checkbox"/> EVT <input type="checkbox"/> Goldman-Fristoe II <input type="checkbox"/> KLST-2 <input type="checkbox"/> Kahn-Lewis <input type="checkbox"/> LAC <input type="checkbox"/> OWLS <input type="checkbox"/> Phonological Analysis <input type="checkbox"/> PPVT-II <input type="checkbox"/> PPVT-III <input type="checkbox"/> ROWVT-R <input type="checkbox"/> SCAN <input type="checkbox"/> SSI <input type="checkbox"/> TAPS

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Communicative Status- Speech & Language (continued)	<input type="checkbox"/> Language Skills (1993) <input type="checkbox"/> KLST-2 <input type="checkbox"/> Kahn-Lewis <input type="checkbox"/> LAC <input type="checkbox"/> Oral & Written Language Scales (OWLS) (1995) (5-19) <input type="checkbox"/> Phonological Analysis <input type="checkbox"/> Preschool Language Scale III (1992) (5-7) <input type="checkbox"/> Peabody Picture Vocabulary Test <input type="checkbox"/> Peabody Picture Vocabulary Test-III (PPVT-III) (1993) (5-25) <input type="checkbox"/> Receptive One-Word Vocabulary Test (ROWVT) (1985) (2-12) <input type="checkbox"/> Receptive One-Word Vocabulary Test-Bilingual, Spanish Version (ROWVT) (19) (2-12) <input type="checkbox"/> SCAN <input type="checkbox"/> SSI <input type="checkbox"/> Structured Photographic Articulation Test (SPAT) <input type="checkbox"/> Test de Vocabulario en Imagenes Peabody (TVIP) <input type="checkbox"/> Test of Auditory Comprehension of Language-3 (TACL-3) (1999) (3-10) <input type="checkbox"/> TAPS <input type="checkbox"/> TEEM <input type="checkbox"/> Test of Language Development-3 Primary (TOLD-3-Primary) (1997) (5-9) <input type="checkbox"/> Test of Phonological Processes <input type="checkbox"/> Test of Word Finding <input type="checkbox"/> Wepman's Auditory Discrimination Test <input type="checkbox"/> Other	<input type="checkbox"/> EOWVT <input type="checkbox"/> Expressive Vocabulary Test (EVT) (2000) (519) <input type="checkbox"/> Goldman-Fristoe II <input type="checkbox"/> KLST-2 <input type="checkbox"/> Kahn-Lewis <input type="checkbox"/> LAC <input type="checkbox"/> Oral & Written Language Scales (OWLS) (1995) (5-19) <input type="checkbox"/> PEST <input type="checkbox"/> Phonological Analysis <input type="checkbox"/> PPVT-II <input type="checkbox"/> PPVT-III <input type="checkbox"/> Receptive One-Word Vocabulary Test-R (ROWVT-R) (2000) (5-19) <input type="checkbox"/> SCAN <input type="checkbox"/> SSI <input type="checkbox"/> Stuttering Sensitivity Index <input type="checkbox"/> TACL-3 <input type="checkbox"/> TAPS <input type="checkbox"/> TEEM <input type="checkbox"/> TOLD-3-Primary <input type="checkbox"/> Test of Language Development-3-Intermediate (TOLD-3-Int) (1997) (8-13) <input type="checkbox"/> TOLD-3 <input type="checkbox"/> Test of Phonological Processes <input type="checkbox"/> Test of Problem Solving <input type="checkbox"/> Test of Word Finding (TWF, TAWF) <input type="checkbox"/> Woodcock Language Proficiency Test <input type="checkbox"/> Other	<input type="checkbox"/> TEEM <input type="checkbox"/> Test of Adolescent & Adult Language-3 (1994) (12-25) <input type="checkbox"/> TOLD-3-Int <input type="checkbox"/> Test of Phonological Processes <input type="checkbox"/> Test of Pragmatic Language <input type="checkbox"/> Test of Problem Solving <input type="checkbox"/> Test of Word Finding <input type="checkbox"/> Test of Word Knowledge <input type="checkbox"/> The Word Test <input type="checkbox"/> Other

PART II: Other Tests/Evaluation materials used in the LEA.

Native Language available: ___use of translator; ___ tests in languages other than English; ___Other (specify)_____

Other modes of communication utilized: ___ASL, ___SEE, ___Other (specify)_____

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Materials used to assess English proficiency: IPT, UALPA, Other(specify)_____

Parental input tools, methods: interview, questionnaire, Other_____

Observation tools, teacher, related service provider input methods: *list*_____

Classroom-based Assessments: program embedded assessment, CRTs, DIBELSother UPASS programs. *Other (specify)*_____